

Manchester Jewish Museum Visit Sessions

Session	Pupil Outcomes	What will we do?	Religious Education links (Manchester SACRE)	Citizenship Links	History Links	Assessment materials available
The Synagogue Experience	Children will be able to <u>identify</u> what someone might do or see in a Synagogue and <u>explain</u> and <u>evaluate</u> how this makes a difference to their life.	Our team will show you around our 19 th century Moorish synagogue and its both unique and typical features, explain the arrival of Jewish settlers to the area and use artefacts to demonstrate some of the key beliefs underpinning the Jewish faith, such as the tefillin, tallit, kippah, 10 commandments, torah scroll and ark.	KS2, KS3, KS4, KS5	KS1 'Have the opportunity to meet with outside people such as religious leaders' KS2 - Reflect on spiritual, moral, social, and cultural issues, using imagination to understand other people's experiences -To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom KS3 - -Exploring the diverse national, regional, ethnic and religious cultures, groups and communities in the UK and the connections between them. -Considering the interconnections between the UK and the rest of Europe and the wider world	KS1 -identify differences between ways of life at different times. - the way of life of people in the more distant past who lived in the local area or elsewhere in Britain KS3 - -Examine the different histories and changing relationships through time of the peoples of England, Ireland, Scotland and Wales -Examine the impact through time of the movement and settlement of diverse peoples to, from and within the British Isles	YES
Shabbat in the Jewish Home	Children will be able to <u>identify</u> some of the key features of Shabbat, to <u>examine</u> why it is important and the <u>evaluate</u> its	A member of the team will give a full demonstration of the proceedings of welcoming Shabbat in the home, the Shabbat table and meal, the	KS2, KS3, KS4, KS5	KS2 -Think about the lives of people living in other places and times, and people with different values and customs	KS1 -identify differences between ways of life at different times. - the way of life of people in the more distant past	YES

	importance to Jews.	Havdalah ceremony and will explain how Shabbat fits into the Jewish lifestyle and the reasons for its observance.			who lived in the local area or elsewhere in Britain	
Pesach	Children will be able to <u>identify</u> the key features of the Pesach story and <u>explain how</u> and <u>why</u> Jewish people celebrate it.	Now is the time to think about Passover, the celebration of the Exodus from Egypt. The Museum is holding demonstrations of the Passover Seder, the service that takes place in the Jewish home on the first two nights of the festival. Children, teachers and the general public will have the chance to experience the atmosphere and the taste of a real Seder, sampling the wine and special symbolic foods that are eaten – charoset, maror	KS2, KS3, KS4, KS5	<p>KS2- Think about the lives of people living in other places and times, and people with different values and customs</p> <p>KS3-</p> <ul style="list-style-type: none"> -Exploring the diverse national, regional, ethnic and religious cultures, groups and communities in the UK and the connections between them. -Considering the interconnections between the UK and the rest of Europe and the wider world 	<p>KS1- the way of life of people in the more distant past who lived in the local area or elsewhere in Britain</p> <p>KS2-Pupils should be taught about the social, cultural, religious and ethnic diversity of the societies studied, in Britain and the wider world</p>	YES

		(bitter herbs), matza (unleavened bread).				
Three Times A year	Children will be able to <u>identify</u> the key features of different festivals and <u>explain how</u> and <u>why</u> Jewish people celebrate them.	Student will learn about three key festivals in the Jewish calendar, Pesach, Channukah and Purim and the services held in the synagogue that make Jewish festivals so rich in spirituality	KS2, KS3, KS4, KS5	KS2 - Think about the lives of people living in other places and times, and people with different values and customs KS3- -Exploring the diverse national, regional, ethnic and religious cultures, groups and communities in the UK and the connections between them. -Considering the interconnections between the UK and the rest of Europe and the wider world	KS1- - the way of life of people in the more distant past who lived in the local area or elsewhere in Britain KS2- Pupils should be taught about the social, cultural, religious and ethnic diversity of the societies studied, in Britain and the wider world	YES

